

# 2018 International Conference on English Teaching and Learning Under Globalization

2018/10/18

Venue: Building E, International Conference Hall (13F)

08:30 - 09:00	Registration/ Check-in		<b>A2: Room E1304</b>
09:00 - 09:20	<b>Opening Ceremony</b> Opening Remarks 1. Dr. Lu (盧燈茂), President of STUST 2. Da-fu Huang (黃大夫), Dean of College of Humanities and Social Sciences, STUST	<b>Paper Presentation Session A</b>  <b>15:00 – 16:00</b>	<b>Moderator:</b>  (4) <b>James H. Yang</b> (楊孝慈) Don't Forget Your Roots: An Ideological Perspective of Accent Shift in Singing  (5) <b>Pham Thuy Quoc Khanh</b> (范瑞國卿) An Investigation into Pragmatic Features of Parallelism of Happiness Sayings in English  (6) <b>Chia Hua Chang</b> (張家華) Flipping an ESP course: Learners' attitudes impact on their ESP competence improvement
09:20 - 10:30	<b>Plenary Speech I</b> (Room E1301)  <b>Speaker:</b> Professor John M. Levis, Iowa State University U.S.A <b>Title:</b> Mutual intelligibility and the centrality of pronunciation in English language teaching <b>Chair:</b> Professor Goh Yeng Seng (吳英成)		
10:30 - 10:50	Tea Break		
10:50 - 12:10	<b>Plenary Speech II</b> (Room E1301)  <b>Speaker:</b> Professor Goh Yeng Seng (吳英成), Nanyang Technological University, Singapore <b>Title:</b> Global perspectives on second language teaching and learning <b>Chair:</b> Professor Moon-Sub Han	<b>16:00 – 16:10</b>	Break
12:10 - 13:30	Poster Presentation/ Lunch (at the conference hall plaza)		
13:30 - 14:40	<b>Plenary Speech III</b> (Room E1301)  <b>Speaker:</b> Professor Moon-Sub Han, Hanyang University, Seoul, Korea <b>Title:</b> English teaching from a global perspective <b>Chair:</b> Professor John M. Levis	<b>Paper Presentation Session B</b>  <b>16:10 – 17:10</b>	<b>B1: Room E1302</b> <b>Moderator:</b>  (7) <b>Zih-Ying Wang</b> (王恣瑩) A Study on English Effects of Disadvantaged Students in the Afterschool Program  (8) <b>Li Chi Huang</b> (黃莉淇) A Corpus Study of the English Tests of AST from 2007 to 2017 from 2008 to 2018  (9) <b>Feng-Mei Wong</b> (翁鳳美) A Corpus-Based Analysis of a Story series as EFL / ESL Learning Materials: The Chronicles of Narnia Book Series
14:40 - 15:00	Tea Break		
15:00 - 16:00	<b>A1: Room E1302</b> <b>Moderator:</b>  (1) <b>I-Chen Chen</b> (陳怡真) & <b>Ho-Yen Wang</b> (王鶴巖) A Study of University Students' Language Learning with MOOCs  (2) <b>Allen Walzem</b> ESL Panacea? A Case Study of an International Teleconferencing Cultural Exchange Based English Class  (3) <b>Liang-Mei Kao</b> (郭良梅) & <b>Chia-Yi Li</b> (李嘉宜) & <b>Yi-Ju Li</b> (李易儒) Relation Between Listening Comprehension Strategy Use and Listening Comprehension Performance: An analysis of TEFL Hospitality and Tourism University Learners		